



# April 2024



## Council Grove Elementary

### CGES April 2024 Activity Calendar

April 2nd & 3rd ~ State Testing

April 5th ~ 4th Grade Field Trip

Topeka Zoo

April 8th - 11th ~ State Testing

April 10th ~ Late Start/Professional

Development



**Doors Open: 7:45am School**

**Start time: 8:00am**

**Dismissal time: 3:10pm**

### Enrollment & ASP Fees

Please check in with the office or the After School Program to make sure all fees are paid.

# hello April

Council Grove Elementary School

706 E Main St. Council Grove, KS 66846 (620)767-6851

Heather Honas, Principal [hhonas@cgrove417.org](mailto:hhonas@cgrove417.org)

Kelcy Bremer, Assistant Principal [kbremer@cgrove417.org](mailto:kbremer@cgrove417.org)



**From the Desk of  
Becky Shearer  
District Food Service Director**

***SUMMER FOOD IS AROUND THE CORNER TO  
BETTER SERVE THE MORRIS COUNTY  
COMMUNITIES PLEASE FILL OUT THIS SURVEY AT  
YOUR EARLIEST CONVENIENCE. SURVEYS WILL  
RUN THROUGH APRIL 14TH.***

**[Click here for survey.](#)**

## USD #417 Health Office Information

- Hearing and vision screenings are being finished up for the 2023-2024 school year. All students in grades Pre-K, K, 1, 2, 3, 5, 7, and 10 (and new students to the district) are screened each school year. If you have any questions about your child's results after they are sent home, please contact our office. If your child does not bring home results, please call or email for an extra copy to be sent.
- Please make sure your child is up-to-date on required immunizations for school. Start planning for completion of needed vaccinations for the 2024-2025 school year. The updated requirements are attached to the newsletter.
- Start scheduling your child's sports physicals for the 2024-2025 school year any time after May 1st to check that off your list as well. A new sports physical is required every year for students entering grades 7-12 that plan on participating in any sport. Packets that also include the concussion form and code of conduct will be available soon.
- As the wonderful spring weather returns and students start attending more events outdoors (such as track meets and field trips), don't forget SUNSCREEN! This is the time of year when we see terrible sunburn on students that have not thought about the importance of skin protection with increased outdoor activities happening.



# Immunization Requirements for the 2024 - 2025 School Year

K.A.R. 28-1-20 defines immunizations required for any individual who attends school or a childcare program operated by a school. Below are the requirements for the indicated school year. Please carefully review the requirements. The usual number of doses required are listed; however there are exceptional circumstances that could alter the number of doses a child needs. If you have questions about your child's immunization status, contact your child's primary care provider or local health department.



**Proof of receiving the required immunizations must be provided to the school prior to the student attending the first day of school.**

## Early Childhood Program Operated by a School Ages 4 Years and Under

Vaccine	Requirement
DTaP/DT (diphtheria, tetanus, pertussis)	4 doses
IPV (polio)	3 doses
MMR (measles, mumps, rubella)	1 dose
Varicella (chickenpox)	1 dose*
Hepatitis A	2 doses
Hepatitis B	3 doses
Hib (haemophilus influenza type B)	4 doses**
Prevnar (pneumococcal conjugate)	4 doses**

## KDG - Grade 6

Vaccine	Requirement
DTaP/DT (diphtheria, tetanus, pertussis)	5 doses
IPV (polio)	4
MMR (measles, mumps, rubella)	doses***
Varicella (chickenpox)	2 doses
Hepatitis A	2 doses*
Hepatitis B	2 doses

## Grade 7 - 10

Vaccine	Requirement
Tdap (tetanus, diphtheria, pertussis)	1 dose~
IPV (polio)	4 doses***
MMR (measles, mumps, rubella)	2 doses
Varicella (chickenpox)	2 doses*
Hepatitis A <b>NEW FOR GRADE 10</b>	2 doses
Hepatitis B	3 doses
Meningococcal (MenACWY)	1 dose

## Grades 11 & 12

Vaccine	Requirement
Tdap (tetanus, diphtheria, pertussis)	1 dose~
IPV (polio)	4 doses***
MMR (measles, mumps, rubella)	2 doses
Varicella (chickenpox)	2 doses*
Hepatitis A <b>NEW FOR GRADES 11 &amp; 12</b>	2 doses
Hepatitis B	3 doses
Meningococcal (MenACWY)	1-2 doses <small>See below:</small>

### Students entering 11th and 12th grades:

Two doses of MenACWY are required. One dose is required before entering 7th grade and one dose is required before entering 11th grade.

*If an adolescent 16-18 years old has never received a previous dose of MenACWY, only one dose is required for school attendance and the series is considered complete.*

## Notes

\* Varicella (chickenpox) vaccine is not required if child has had disease **and** disease is documented by physician signature. Without a physician signature, vaccine is still required even if you believe your child has had chickenpox disease.

\*\* Total doses needed depend on vaccine type and child's age when doses were administered.

\*\*\* Three doses are acceptable if the 3rd dose was given after 4 years of age, and there are at least 6 months between the second and third doses.

~ All students in grades 7-12 must have one dose of Tdap regardless of the interval since the last dose of DTaP or Td.

## Additional ACIP RECOMMENDED Vaccines

### Not Required for School Entry

### HPV (Human Papillomavirus) Vaccine: Influenza (Flu) Vaccine:

2 doses recommended at age 11 years See below:

*2 doses needed if series is started at 11-14 years*

*3 doses needed if series is started at 15 years or older*

Annual vaccine recommended for everyone 6 months of age and older

# State Assessment Schedules



3RD GRADE				
DAY	DATE	TIME (CORE)	TEACHER	TEST
TUESDAY	APRIL 2	9:30-11:00	STEWART	MATH
TUESDAY	APRIL 2	9:30-11:00	KELLY	MATH
WEDNESDAY	APRIL 3	9:30-11:00	STEWART	MATH
WEDNESDAY	APRIL 3	9:30-11:00	KELLY	MATH
TUESDAY	APRIL 9	12:00-1:15	STEWART	ELA
TUESDAY	APRIL 9	12:00-1:15	KELLY	ELA
WEDNESDAY	APRIL 10	12:00-1:15	STEWART	ELA
WEDNESDAY	APRIL 10	12:00-1:15	KELLY	ELA

4TH GRADE				
DAY	DATE	TIME (CORE)	TEACHER	TEST
WEDNESDAY	APRIL 3	8:10-9:35	BARNETT	ELA
WEDNESDAY	APRIL 3	8:10-9:35	HRENCHER	ELA
WEDNESDAY	APRIL 3	8:10-9:35	KOCH	ELA
THURSDAY	APRIL 4	8:10-9:35	BARNETT	ELA
THURSDAY	APRIL 4	8:10-9:35	HRENCHER	ELA
THURSDAY	APRIL 4	8:10-9:35	KOCH	ELA
TUESDAY	APRIL 9	10:30-11:30	BARNETT	MATH
TUESDAY	APRIL 9	10:30-11:30	HRENCHER	MATH
TUESDAY	APRIL 9	10:30-11:30	KOCH	MATH
THURSDAY	APRIL 11	10:30-11:30	BARNETT	MATH
THURSDAY	APRIL 11	10:30-11:30	HRENCHER	MATH
Thursday	APRIL 11	10:30-11:30	KOCH	MATH

5TH GRADE				
DAY	DATE	TIME (CORE)	TEACHER	TEST
TUESDAY	MARCH 26	8:05-9:05	BALBOA	SCIENCE
TUESDAY	MARCH 26	11:40-12:40	BUNN	SCIENCE
TUESDAY	MARCH 26	1:30-2:30	KINSEY	SCIENCE
WEDNESDAY	MARCH 27	8:05-9:05	BALBOA	SCIENCE
WEDNESDAY	MARCH 27	11:40-12:40	BUNN	SCIENCE
WEDNESDAY	MARCH 27	1:30-2:30	KINSEY	SCIENCE
TUESDAY	APRIL 2	8:05-9:05	BUNN	ELA
TUESDAY	APRIL 2	11:40-12:40	KINSEY	ELA
TUESDAY	APRIL 2	1:30-2:30	BALBOA	ELA
WEDNESDAY	APRIL 3	8:05-9:05	BUNN	ELA
WEDNESDAY	APRIL 3	11:40-12:40	KINSEY	ELA
WEDNESDAY	APRIL 3	1:30-2:30	BALBOA	ELA
TUESDAY	APRIL 9	8:05-9:05	KINSEY	MATH
TUESDAY	APRIL 9	11:40-12:40	BALBOA	MATH
TUESDAY	APRIL 9	1:30-2:30	BUNN	MATH
WEDNESDAY	APRIL 10	8:05-9:05	KINSEY	MATH
WEDNESDAY	APRIL 10	11:40-12:40	BALBOA	MATH
WEDNESDAY	APRIL 10	1:30-2:30	BUNN	MATH

6TH GRADE				
DAY	DATE	TIME (CORE)	TEACHER	TEST
TUESDAY	APRIL 2	8:45-9:50	GANT	MATH
TUESDAY	APRIL 2	12:05-1:10	BOOKER	MATH
WEDNESDAY	APRIL 3	8:45-9:50	GANT	MATH
WEDNESDAY	APRIL 3	12:05-1:10	BOOKER	MATH
MONDAY	APRIL 8	8:45-9:50	BOOKER	ELA
MONDAY	APRIL 8	12:05-1:10	GANT	ELA
TUESDAY	APRIL 9	8:45-9:50	BOOKER	ELA
TUESDAY	APRIL 9	12:05-1:10	GANT	ELA



Dear Parents,

Protecting your children and keeping them safe is one of the most important things a parent will do. This has become a huge challenge with the availability of access to technology, social media, and cyberbullying. Monitoring children's cell phone/technology usage is very important, yet very hard. I have attached the link below from [VeryWellFamily.com](http://VeryWellFamily.com) that reviews some of the best parental control apps. I have also included our school cell phone policy.

Sincerely,

Mrs. Honas

[VeryWellFamily.com](http://VeryWellFamily.com)

"CELL PHONES AND OTHER ELECTRONIC DEVICES POLICY All phones and electronic devices are to be turned off and placed in the student's backpacks upon entering the Elementary School in the morning and remain there until the dismissal bell at 3:10 p.m.

First Offense: Any school adult may take the phone from the student and turn it into the office where the student may pick it up at the end of the school day.

Repeated Offenses: Any school adult may take the phone from the student and turn it into the office. The cell phone will be held until the parent/guardian can come to school and pick up the cell phone."

# Understanding PCEs

## Positive Childhood Experiences

### What are PCEs?

Positive Childhood Experiences (PCEs) are the kinds of activities and experiences that enrich a child's life. According to a recent study *positive childhood experiences counter the damaging effects of adverse experiences*. PCEs are what make childhood a time of growth, change, exploration, and happiness. According to a study from Johns Hopkins University, there are seven PCEs that could have lifelong effects on mental and relationship health.

### In the home children...

talk with family members about their feelings

feel safe and protected by an adult in their home

feel that their families stood by them during difficult times



### In the community children...

feel supported by friends

have at least two non-parent adults who take genuine interest in them

feel a sense of belonging in school

enjoy participating in community traditions



Image credit: pngwave.com and nounproject.com

Some children live in homes where they don't feel emotionally and physically safe. The good news is that friends and communities can be sources of PCEs as well. "If your child has experienced trauma and you're worried about the long-term impact it could have on them, these findings show that the positive experiences in childhood lead to better adult physical and mental health, no matter what they have faced," said Ali Crandall, assistant professor of public health at Brigham Young University.

The types of experiences that have the most healing effects are not things that can be bought or that cost a lot of money. We need experiences that help children learn to trust others even when life is uncertain, difficult or frightening. Positive things happen when we talk honestly about things that are hard to understand, scary, embarrassing or painful.

## Tips for Nurturing PCEs at Home

### Talking with Family Members about Feelings

- Encourage your child to share their thoughts, feelings, and concerns
- Help your child learn to identify feelings using pictures, books, videos, or apps
- Explore the wide range and vocabulary of feelings. Instead of just “happy,” were you content, pleased, cheerful, delighted, thrilled, excited, or overjoyed?
- Give your child your full attention when they are trying to communicate with you
- Look at family pictures and share memories together
- Talk about and celebrate your child’s strengths (and do so in front of others)



### Feeling Family Stands By You in Difficulty

- Acknowledge when situations are stressful to your child
- Ask what they’re most concerned about and listen without judgement
- Ask if they have ideas about what might help
- Express that you believe in their ability to learn and grow
- Express pride in them when they take responsibility and follow through on correcting an error



### Feeling Safe and Protected

- Prioritize time to connect with your child
- Be clear about your expectations
- Speak in warm expressive tones
- Model appropriate apologies
- Remember to smile, give hugs, and say “I Love You”
- Keep your word
- Set routines that provide consistency and nurture good habits
- Notice what soothes your child: rocking, warm voice, a song, a story



### Promoting Community PCEs

- Support your school’s social emotional learning efforts
- Give your child opportunities to learn and practice social and emotional skills through playdates and community events
- Connect your child with trusted adults who care and are positive influences on them
- Share traditions that create a sense of belonging in the school and community



### Resources:

Positive Childhood Experiences and Play

[www.centerforchildcounseling.org/positive-childhood-experiences-pces-and-play](http://www.centerforchildcounseling.org/positive-childhood-experiences-pces-and-play)

Positive Childhood Experiences

[www.childandadolescent.org/positive-childhood-experiences](http://www.childandadolescent.org/positive-childhood-experiences)