|  |  |  |
| --- | --- | --- |
| French IICourse Purpose | Students will integrate common French vocabulary and advanced grammar elements to demonstrate their listening and reading skills by engaging in guided conversations and in writing activities in the target language. Students will compare and contrast cultural differences to describe and interpret the contribution of an event or figure to French culture.  | STANDARDREFERENCE |

|  |  |  |
| --- | --- | --- |
| Unit Outcome 1 French II | Students will describe clothing and accessories, use demonstrative pronouns and identify 2-3 facts about French-speaking Caribbean.  |  |

|  |
| --- |
| Component |
| FR2.1.1 | Write and speak about clothing and accessories. |  |
| FR2.1.2  | Use demonstrative pronouns with nouns. |  |
| FR2.1.3 | Identify 2-3 facts about French-speaking Caribbean.  |  |
| FR2.1.4 |  |  |

|  |  |  |
| --- | --- | --- |
| Unit Outcome 2French II | Students will describe jewelry and sports equipment and use numbers in the thousands. |  |

|  |
| --- |
| Component |
| FR2.2.1 | Write and speak about jewelry and sports equipment. |  |
| FR2.2.2  | Use numbers 1000-999,999. |  |
| FR2.2.3 |  |  |

|  |  |  |
| --- | --- | --- |
| Unit Outcome 3French II | Students will describe household chores, use the past tense of transitive verbs and identify countries of French-speaking West Africa. |  |

|  |
| --- |
| Component |
| FR2.3.1 | Write and speak about household chores. |  |
| FR2.3.2  | Use regular transitive verbs with the helping verb *avoir* to describe past actions |  |
| FR2.3.3 | Identify countries of French-speaking West Africa. |  |

|  |  |  |
| --- | --- | --- |
| Unit Outcome 4 French II | Students will describe the house and furniture, use the past tense of intransitive verbs and identify facts about Senegal. |  |

|  |
| --- |
| Component |
| FR2.4.1 | Write and speak about the house and furniture. |  |
| FR2.4.2  | Use the past tense of intransitive verbs with the helping verb *etre* to describe past events. |  |
| FR2.4.3 | Identify facts about Senegal. |  |
| FR2.4.4 |  |  |

|  |  |  |
| --- | --- | --- |
| Unit Outcome 5French II | Students will describe their town and transportation, use irregular verbs in the past tense and identify facts about The Ivory Coast. |  |

|  |
| --- |
| Component |
| FR2.5.1 | Write and speak about the town and about transportation. |  |
| FR2.5.2  | Use irregular verbs in the past tense to describe events. |  |
| FR2.5.3 | Identify facts about The Ivory Coast. |  |
| FR2.5.4 |  |  |

|  |  |  |
| --- | --- | --- |
| Unit Outcome 6French II | Students will describe shops and professions, use the past tense and present together and identify facts about Tunisia. |  |

|  |
| --- |
| Component |
| FR2.6.1 | Write and speak about shops and professions. |  |
| FR2.6.2  | Use past and present tenses together in sentences. |  |
| FR2.6.3 | Identify facts about Tunisia. |  |
| FR2.6.4 |  |  |

|  |  |  |
| --- | --- | --- |
| Unit Outcome 7 French II | Students will describe means of travel, use prepositions with countries and identify facts about Morocco. |  |

|  |
| --- |
| Component |
| FR2.7.1 | Write and speak about means of travel. |  |
| FR2.7.2  | Use prepositions with countries. |  |
| FR2.7.3 | Identify facts about Morocco |  |
| FR2.7.4 |  |  |

|  |  |  |
| --- | --- | --- |
| Unit Outcome 8French II | Students will describe airport/train/metro stations, use a schedule and map to navigate the subway system and will write to a French consulate.  |  |

|  |
| --- |
| Component |
| FR2.8.1 | Write and speak about airport/train/metro stations. |  |
| FR2.8.2 | Use a schedule and map to navigate the subway system. |  |
| FR2.8.3 | Write to a French consulate requesting info about the country. |  |