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| STANDARDREFERENCE |
| First Grade Music Course Purpose | Students will sing and match pitches through the modeling of echo singing, play simple patterns on un-pitched percussion instruments, and demonstrate appropriate audience behavior. Identify music from various cultures. |  |

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| Unit Outcome Mu.1.1 | Students will sing simple melodies matching pitch, using dynamics, rhythm, tempo and blending |  |

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| Component |
| Mu.1 .1.1 | Maintain accurate pitch singing a simple song | B.1.1.1 |
| Mu.1 .1.2 | Demonstrate steady beat while singing a song | B.1.2.2 |
| Mu.1.1.3 | Demonstrate dynamics, blend and style while singing in a group. | B.1.2.1 |
| Mu.1.1.4 | Distinguish the genre/style of a song | B.1.3.1 |
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| Unit Outcome Mu.1.2 | Play simple rhythm patterns alone and with others. |  |

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| Component |
| Mu.1.2.1 | Perform simple rhythm patterns | B.2.1.2 |
| Mu.1.2.3 | Demonstrate rhythm patterns on instruments | B.2.4.1 |
| Mu.1.2.4 | Play contrasting part to another part played | B.2.6.1 |
| Mu.1.2.5 | Perform rhythmic ostinati | B.3.2.1 |
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| Unit Outcome Mu.1.3 | Create improvised rhythmic pieces |  |

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| Component |
| Mu.1.3.1 | Perform variety of simple rhythm ostinati | B.3.2.1 |
| Mu.1.3.2 | Explore variety of sound sources for rhythm | B.3.1.1 |
| Mu.1.3.3 | Create rhythmic accompaniment to poem or story | B.4.1.1 |
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| Unit Outcome Mu.1.4 | Distinguish music notation for rhythm  |  |

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| Component |
| Mu.1.4.1 | Distinguish one and two sounds to a beat | B.5.1.1 |
| Mu.1.4.2 | Perform simple pattern maintaining steady tempo | B.2.1.2 |
| Mu.1.4.3 | Echo short rhythm patterns | B.2.4.1 |
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| Unit Outcome Mu.1.5 | Distinguish music pitch |  |

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| Component |
| Mu.1.5.1 | Notate pitches as high/low on music staff | B.5.2.1 |
| Mu.1.5.2 | Distinguish visual representation of high/low sounds singing | B.1.1.1 |
| Mu.1.5.3 | Distinguish visual representation of high/low sounds on instruments | B.2.1.1 |
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| Unit Outcome Mu.1.6 | Evaluate music of various cultures |  |

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| Component |
| Mu.1.6.1 | Demonstrate music characteristics of various cultures through movement | B.6.2.1 |
| Mu.1.6.2 | Distinguish differences between music of another culture | B.7.1.1 |
| Mu.1.6.3 | Discriminate various cultural musical elements | B.9.2.1 |
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| Unit Outcome Mu.1.7 | Demonstrate performance procedure and audience behavior |  |

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| Component |
| Mu.1.7.1 | Evaluate criteria for musical performance | B.7.1.1 |
| Mu.1.7.2 | Use appropriate terms to explain music performance | B.6.3.1 |
| Mu.1.7.3 | Demonstrate correct response in singing to conductor’s cues | B.1.5.2 |
| Mu.1.7.4 | Demonstrate appropriate timbre and dynamics while playing instruments | B.2.5.1 |
| Mu.1.7.5 | Demonstrate appropriate audience behavior | B.9.5.1 |
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